CHAPTER V
CONCLUSION AND SUGGESTION

This chapter consist of the conclusion and suggestion based on the analysis of data and findings

5.1 Conclusion

The results showed that of the 20 questionnaire items, strongly agree and agree had the highest percentage of positive statements. Strongly agree has a percentage of 3.3-40% and agree has a percentage of 3.3-50%. Then it was concluded that students gave positive perceptions about the use of Google Classroom in distance learning. The students gave a positive perception about the use and performance of Google Classroom in the category of distance speaking learning. The students agreed that Google Classroom as mobile learning in distance learning was appropriate.

The results of the interview show the challenges faced by Islamic private senior high school in Gayam students in using google classroom in speaking class as a substitute for distance learning. Constraints experienced by students do not understand the material because of the lack of explanation from the teacher and limited study time. Then the poor network quality they need to move to another area to find a better network and the last problem is google classroom error. The first challenge is influenced by the way the teacher presents learning and explains about speaking. So that Google Classroom can be used as a platform during online learning.

5.2 Suggestion

1. For Researcher

Researchers can use the Google Classroom feature to improve the quality of the learning process. Google Classroom is a platform used for discussion, also used to improve speaking skills for students during online learning. Further researchers can also expand the research subject to provide more comprehensive insight and find out the broad perception of Google Classroom users, especially in distance learning.

2. For Students

  Students are advised to increase interest in learning and adjust to using other platforms to overcome the lack of understanding of the material. Students can read books or use any media to increase knowledge. Students must be confident to communicate with other students and their teachers and improve their communication skills. Then, students can motivate themselves to learn. Further researchers can dig deeper into the use of Google Classroom in speaking classes or various applications, especially in online learning.

3. For Teacher

  Teachers must be creative in presenting learning and explanatory materials. In addition, teachers must also care about the learning process, especially online learning to have a positive influence and meet the needs of students in the learning process. By changing the way teachers present learning content and facilitating the learning process, students will be motivated to learn and improve their learning outcomes.