

CHAPTER I

INTRODUCTION

1.1 Background of the Research

The COVID-19 virus was first determined within the town of Wuhan, in China's Hubei province, toward the end of 2019 (Jakarta Post: 26/04/2020). Many countries have been affected by this virus, including Indonesia. Since covid-19 affected Indonesia, social distancing has been implemented to prevent the spread of the virus. There has been a change in activities that were previously carried out face to face, such as work from home, school from home, and many others. The Covid 19 pandemic has made a big difference in the Indonesian Education system. Circular (letter No. 4:2020) Ministry of Education and Culture (MEC) on new implementations of learning modes at all educational institutions in Indonesia. The letter explained that MEC will implement some regulations of covid19 Pandemic Emergency education regulations of national exams for final year students, Instructions for carrying out the process of teaching and learning from home (Ministry of Education and Culture RI, 2020). Ministry of Education and Culture (MEC) of republic Indonesia has instructed schools from home.

Online Teaching is an education system that uses electronic applications to support teaching and learning using the internet, computer networks, and standalone computers (Basilaia & Kvavadze,2020). And e-learning is a type of teaching and learning that allows teaching materials to be delivered to students using the Internet, Intranet or other computer network media. The rapid development of technology has influenced all aspects, one of which is the education aspect. Developments in science and technology really help the world of education at this time because online learning is a new learning method that does not require students and teachers to be in the same class but in online learning teachers and students can study anywhere and anytime at a distance, so the distance is no longer a barrier for teachers and students from being able to carry out learning

In this era, technology has an important role, it can facilitate human activities to be more efficient and effective. Technology is beneficial in the world

of education as a source of information and media to improve learning abilities and can also increase students' interest in learning. So, we can use technology as a solution in the emergency remote teaching situation. During the covid19 outbreak, many schools try to adopt new habits to their learning activity by implementing technology in their learning process. The use of technology is growing rapidly today, and technology implementations can contribute to the development of the learning process. Hamad (2017) states that in the 21st century, we can see the rapid growth of technology that dominates the world and our lives at the same time. As we are witnessing today, smartphone use today has developed many social media applications that the general public can access daily, such as WhatsApp, Facebook, Twitter, Instagram, Telegram, and more.

Today, mobile devices have attracted people's attention to be used in the teaching-learning process (Hsu, 2013). The use of mobile devices in the teaching-learning process is called mobile-assisted language learning (MALL). Through MALL, students are free to practice on their mobile devices, anytime, anywhere. As one of the developments of MALL, there are many media applications MALL that can be used in online learning, namely: *WhatsApp*, *google classroom*, *zoom meeting*, *ms team*, and many others. WhatsApp is the most popular social media used to communicate and interact with internet networks (Minhas, 2016). In addition, educational purposes. WhatsApp benefits students because it can be accessed anytime, anywhere, can be used inside and outside the classroom, and supports collaborative learning (Fattah, 2015). According to Jasrial (2017), students feel confident, passionate, and independent while learning and ask specific questions about the WhatsApp application as a medium or platform for online learning. So, the teacher showed a positive attitude throughout the conversation. The teacher said that implementing WhatsApp in the learning process will allow students to attend classes.

In an emergency situation, teachers and students at MA Daruth Thalibin have many problems: unstable connection internet access, expensive quota, and new features. In learning, speaking students also have many problems, such as lack of confidence and fear of speaking in English. English teacher at MA

DARUTH THALIBIN chooses WhatsApp as a medium to teach speaking English, this is new and different learning media with other school, so researcher interested researching in this school. Cetinkaya (2017) states that there are a lot of instant messaging applications that can operate on mobile devices smartphones: it is that the WhatsApp application is one of the most favored mobile-based applications. La Hanisi, Risdiany, Dwi Utami, & Sulisworo (2018) defined WhatsApp as an application in the smartphone- and web-based instant message that allows users to exchange information various of media including, audio calls, video calls, text, images, video, audio messages.

Most students in the eleventh grade at MA DARUTH THALIBIN still have difficulties speaking English. Some factors cause it, most are having a problem with their confidence in practicing speaking. They are shy and afraid of making a mistake in their speaking when they practice it. They choose silence over speaking, so the teacher difficult to evaluate and improve their speaking skill. According to Namaziandost (2019), Speaking is one of the most important skills in language learning, and it is an important role in the transmission of information. Several things must be mastered in speaking skills: grammar, vocabulary, pronunciation, application, and communication understanding. This is related to student learning activities during the emergency condition period because the pandemic brings a considerable impact, where teachers and students are required to learn new things differently with technological assistance to promote learning speaking in the classroom. Changes in learning methods from face-to-face to online are also closely related to speaking practice and teacher strategies to train students' English. In the context of online learning, the teacher as a mentor has limitations indirectly controlling students' abilities, especially in teaching speaking skills. Therefore, teachers must be creative in using technology and prepare the strategies to improve students' abilities, especially speaking skills. From this problem, the English teacher at MA DARUTH THALIBIN used WhatsApp voice notes as an alternative media to teach speaking because the teacher considers WhatsApp suitable for learning for students, WhatsApp can still be used when the connection is less stable, does not spend a lot of quotas compared to other apps, and using WhatsApp voice notes students can be practice

speaking more confidence because students do not practice directly in front of friends and teacher. Learning speaking English using WhatsApp voice notes application is a new teaching method that is used as a solution during emergency situations at this school, even though this method has never been tested. It is not known whether this method is suitable and efficient for students of MA Daruth Thalibin.

Based on the background description, the researcher is interested in researching this subject entitled **"STUDENTS' EXPERIENCES IN PRACTICING SPEAKING ENGLISH USING WHATSAPP VOICE NOTES DURING ONLINE TEACHING"**. In this study, the researcher examines how the students' attitudes and experiences in learning speaking English by implementing WhatsApp voice notes during online teaching.

1.2 Research Question

The purpose of this study is to give new information to the researcher or reader. This study is conducted to know the students' attitudes and experiences about learning speaking by applying WhatsApp voice notes during emergency remote teaching at MA DARUTH THALIBIN. So, the research questions of this study are:

1. How are the students' attitudes toward learning speaking English by applying WhatsApp voice notes?
2. How are the students experiences in learning speaking English using WhatsApp voice notes during online teaching?

1.3 Objective of the Study

From the statements of the problems, the researcher can write the objectives of the study:

1. To identify the students' attitude toward learning speaking English by implementing WhatsApp voice notes.

2. To know the students' experiences about learning speaking English by applying WhatsApp voice notes during online teaching at MA DARUTH THALIBIN.

1.4 Significance of the Study

1.4.1 Theoretically Significance:

This study will elaborate on students' attitudes and experiences of learning speaking using Whatsapp voice notes during emergency remote teaching.

1.4.2 Practically Significance:

- 1) For teacher

This research provides information about students' attitudes & experiences learning to speak using WhatsApp voice notes. The researcher hopes this research can make it easier for the teacher to evaluate the advantages and disadvantages of the method based on students' experiences.

- 2) For students

The researcher hopes this research can be a benchmark for the development of their attitudes and skills toward learning to speak using WhatsApp voice notes

- 3) For the researcher

The researcher hopes this research can provide useful information for other researchers about students' experiences with this learning method

1.4.3 Practically Significance

The scope of this research is to know and analyze students' experiences in learning speaking English using Whatsapp voice notes during online remote teaching at MA DARUTH THALIBIN, the researcher focus on the subject of XI - IIS of MA DARUTH THALIBIN.

1.5 Definition of the Key Terms

1.5.1 Students' Experiences

Students' experience in the important terms mentioned by this writer is a form of response resulting from student learning speaking during emergency remote teaching. More specifically, asking how students react or express themselves to the subject, from the result of students' experiences can be used as a reflection of the teacher in teaching to improve the quality of learning. The Questions contain clues that generate ideas, reactions, and answers from students.

1.6.1 Speaking

Speaking is one of the important English skills to convey and express the ideas, and opinions of the person speaking.

1.6.2 WhatsApp Voice Notes

WhatsApp is an application smartphone- and web-based instant message that allows users to exchange information using a variety of media including, audio calls video calls text, images, videos, and audio messages. WhatsApp voice notes is one of the features in the WhatsApp application that can be used to send voice messages directly, so there is no need to write messages to convey.

1.6.3 Online Teaching

Online teaching is the new teaching method in pandemic covid 19. Online teaching is an education system that uses mobile apps to promote the use of the Internet, computing networks, and standalone computers to educate and study.

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