# PRONOUNCEMENT

I declare that this thesis has gone through a plagiarism check and has been declared eligible and passed by the plagiarism team

Bojonegoro, 27 September 2022
Stated by

Siti Qomariatun Nita Rohmah
NIM : 3120180075

UNUGIRI

**APPROVAL SHEET**

Name : SITI QOMARIATUN NITA ROHMAH

NIM : 3120180075

Title : Exploring English Teachers' Pedagogical Competence On Applying Online Learning

Have been tested and declared qualified to be submitted in thesis exam.

Bojonegoro, 25 Agustus 2022

Advisor 1

IIN WIDYA LESTARI,M.Pd
NIDN. 0716118901

Advisor 2

KHOIRUL WAFA, M.Pd
NIDN. 0727038705



iv

## RATIFICATION

This thesis entitled " Exploring English Teachers' Pedagogical Competence On Applying Online Learning" written by Siti Qomariatun Nita Rohmah, has been examined on September 8, 2022. The thesis has been approved by the Board of examiners, and declared to have fulfilled the requirement for bachelor degree in English Education.

Has been approved by the Board of thesis examiners on 8 September, 2022.

Examiner I

Mohammad Fatoni, M.Pd
NIDN. 0710038503

Examinerr III

Iin Widya Lestari, M.Pd
NIDN. 07161118901

Examiner II

Dr. H. M. Ridlwan Hambali., Lc., M.A
NIDN. 2117056803

Examiner IV

Khoirul Wafa, M.Pd
NIDN. 0727038705

Dean of Faculty
Teacher Training and Education

Astrid Chandra Sari, M.Pd
NIDN. 0721059101

Head of English Education Department

Iin Widya Lestari, M.Pd
NIDN. 07161118901



v

# MOTTO

إِنَّ مَعَ ٱلْعُسْرِ يُسْرًا

"Sesungguhnya sesudah kesulitan itu ada kemudahan"

*(Q.S Al- Insyirah : Ayat 6 )*

Unity in Diversity

*-The Writer-*

# DEDICATION

This thesis is dedicated with love and grateful heart to my beloved parents who always love me whoever I am.

UNIVERSITAS NAHDLATUL ULAMA SUNAN GIRI
UNUGIRI

# ACKNOWLEDGEMENT

Praise be to Allah, the Most Gracious and Merciful. Alhamdulillah, I am very grateful for the blessings, time, health, and knowledge that Allah has given me to complete this script with the title "Exploring English Teachers' Pedagogical Competence On Applying Online Learning". The Researchers also realize that without the other people's help, it is impossible to finish this script. During this opportunity, the researchers would like to express their great appreciation to :

1. M. Jauharul Ma'arif, M.Pd.I as Rector of Nahdlatul Ulama SunanGiri University.
2. Astrid Chandra Sari, M.Pd as a Dean of Faculty of Teacher Training and Science Education.
3. IinWidya Lestari, M.Pd as the Head of English Teacher Education Department and as my advisor.
4. Khoirul Wafa, M.Pd as my advisor. Special thanks goes to your kindness and patience in guiding and encouraging me to do my thesis.
5. All my lectures of English Teacher Education Department who have guiding me in my study.
6. My parents and family. My deepest gratefulness goes to them who continuously encourage and accompany me in completing this proposal thesis with their love and prayer.
7. All of my friends in NahdlatulUlamaSunanGiri University who always back up and support each other thank you, moreover for the experiences and memories.
8. All those who provided prayers, and hugs for helping me to accomplish this proposal thesis. I am very grateful.

Finally, the researcher hopes this script will be helpful for all the readers. The writer does realize that this script has not been perfect. Therefore, the researcher wishes for this script's correctness, criticism, and suggestion.

## ABSTRACT

Nita Rohmah, S.Q. *Exploring English Teachers' Pedagogical Competence On Applying Online Learning.* A thesis, English Education Study Program, Faculty of Teacher Trainning and Education, Nahdlatul Ulama Sunan Giri University, Bojonegoro. First advisor Iin Widya Lestari, M.Pd and second advisor Khoirul Wafa , M.Pd

Keywords : *Pedagocial Competence, Online Learning.*

Pedagogic ability is one of the teachers' abilities to carry out the learning process in the classroom. Online learning is one of the lessons carried out school during the Covid-19 pandemic. In this application, online learning is a solution to the learning process. Currently, teachers need educational skills to carry out online learning as much as possible. The purpose of this research are as follows:

1) Analysis of the pedagogic ability of English teachers in implementing the online learning process. 2) Explanation of the use of information and communication technology in online learning. This research was conducted at Junior High School. This study used qualitative research methods. The selection of sources in this study used a purposive sampling method (sampling with a purpose) involving two respondents, namely a 7th grade English teacher and an 8th grade English teacher. Teachers are already able to master pedagogic skills during online learning. For this reason, teachers are very influential on the learning process of students, so teachers must be able to master competencies and a teacher must be able to prepare, design, implement, and evaluate participants well.


UNUGIRI

# ABSTRAK

Nita Rohmah, S.Q. *Exploring English Teachers' Pedagogical Competence On Applying Online Learning.* Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Pembimbing Utama Iin Widya Lestari, M.Pd dan Pembimbing Pendamping Khoirul Wafa , M.Pd

Kata kunci *kompetensi pedagogic, pembelajaran online*

Kemampuan pedagogic merupakan salah satu kemampuan yang dimiliki guru untuk melaksanakan proses pembelajaran di kelas. Pembelajaran online merupakan salah satu pembelajaran yang dilakukan di salah satu di sekolah selama masa pandemi Covid-19. Dalam aplikasi tersebut, pembelajaran online menjadi solusi untuk melakukan proses pembelajaran. Saat ini guru membutuhkan kemampuan pendidikan untuk melaksanakan pembelajaran online agar dapat melaksanakan pembelajaran online semaksimal mungkin. Tujuan dari penelitian ini adalah sebagai berikut:

1) Analisis kemampuan pendidikan guru bahasa Inggris dalam melaksanakan proses pembelajaran online. 2) Penjelasan pemanfaatan teknologi informasi dan komunikasi dalam pembelajaran online di. Penelitian ini dilakukan di Sekolah Menengah Pertama (SMP).Penelitian ini menggunakan metode penelitian kualitatif.Pemilihan sumber dalam penelitian ini menggunakan metode purposive sampling (pengambilan sampel dengan tujuan) yang melibatkan dua responden, yaitu satu guru bahasa Inggris kelas 7 dan guru bahasa Inggris kelas 8.Hasil penelitian inimenunjukkan bahwa kompetensi pedagogik guru dalam pembelajaran online sudah terpenuhi dengan baik.Guru Bahasa Inggris sudah mampu menguasai kemampuan pedagogic pada saat pembelajaran online.Untuk itu, guru sangat berpengaruh terhadap proses pembelajaran peserta didik, sehingga guru harus mampu menguasai kompetensi dan seorang guru harus mampu menyusun, merancang, melaksanakan, dan mengevalusi peserta didik dengan baik.

UNUGIRI

## TABLE OF CONTENT

**COVER**……..... ii
**PRONOUNTCEMENT**…… ……..... iii
**APPROVAL SHEET**……... iv
**RATIFICATION…….**…….... v
**MOTTO AND DEDICATION**…….. vi
**ACKNOWLEDGEMENT**…… vii
**ABSTRACT**……..…… viii
**ABSTRAK**…….. ix
**TABLE OF CONTENT**……. x
**LIST OF TABLE** ……. xii
**CHAPTER 1**.....1
**INTRODUCTION**.....1
1.1 Background of Research.....1
1.2 Research Questions .....6
1.3 Objective of the Research .....6
1.4 Scope and Limit The Research.....7
1.5 Significance of The Research.....7
1.6 Definition of Key Terms.....8
**CHAPTER II**.....9
**REVIEW OF RELATED LITERATURE** .....9
2.1 Review of Related Theory .....9
2.1.1 Competence.....9
2.1.1.2 Competence Aspects.....11
2.1.2 Teacher Competence .....13
2.1.3 The Definition Of Pedagogical Competence.....16
2.1.4 Pedagogical Competence in ELT .....19
2.1.5 Online Learning.....20
2.1.6 The Importance of ICTs in ELT .....28
2.1.7 Previous Study.....30
2.1.7 Conceptual Framework.....33
**CHAPTER III**.....35

UNUGIRI

**RESEARCH METHOD**.....35
3.1 Research Design.....35
3.2 Participants.....35
3.3Research Instruments.....35
3.3.1 Interview Guideline.....35
3.3.2 Observation Sheet.....36
3.3.3 Documentations.....37
3.4 Data Collection Technique.....38
3.5 Data Analysis Technique.....39
3.5.1 Data Reduction.....39
3.5.2 Data verification and conclusion.....39
3.6 Triangulation.....40
**CHAPTER IV**.....41
**RESEARCH FINDING & ANALYSIS**.....41
4.1 Finding.....41
4.2 Data Description.....41
4.2.1 Pedagogic competence of English teachers in carrying out the process online learning SMP N 1 Trucuk.....42
4.2.2 English teachers apply Technology and Information in online learning.....48
4.3 Discussion.....57
**BAB V**.....58
**CONCLUSION & SUGGESTION**.....58
5.1 Conclusion.....58
5.2 Suggestion.....60
**REFERENCES**.....62

UNUGIRI

# LIST OF TABLE

Table 1. Conceptual Framework……32

Table 2. Interviews Guideline…….35

Table 3. Observations Sheet……36

Table 4. Documentations Sheet……...37

Table 5. Planning online learning……...43

Table 6. Carrying out online learning……...45

Table 7. Challenges online learning ……...46

Table 8. Evaluating online learning……....48

Table 9. Media online learning……...50

UNIVERSITAS NAHDLATUL ULAMA SUNAN GIRI
UNUGIRI

UNUGIRI